

National Consultations: Accelerating Education Reform in Lebanon



- Do you want to contribute to the change you want to see in the Lebanese curriculum?
- Do you want to be part of the collective effort to improve the Lebanese curriculum?
- Are you interested to share your experiences and identifying gaps in the education system?

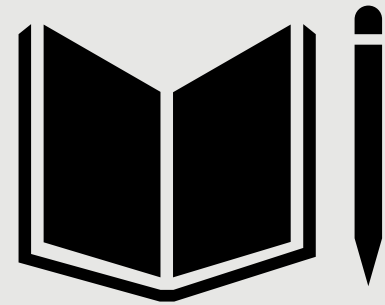


Outline:

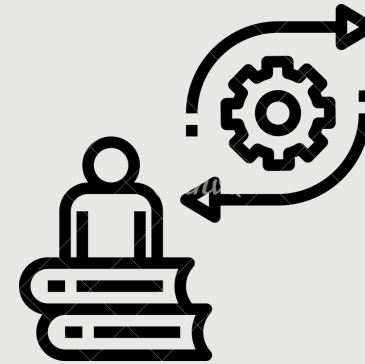
- What drives the project?
- Who are we?
- Aim of the National Consultations
 - The participants
 - Guiding Principles
 - Project's Journey
 - Major Outcomes



What drives this project?



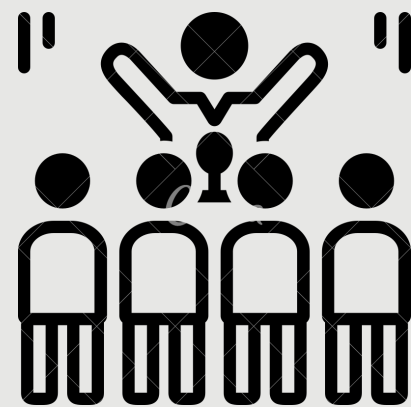
Quality of
Education



Reforms
& Development
Approach



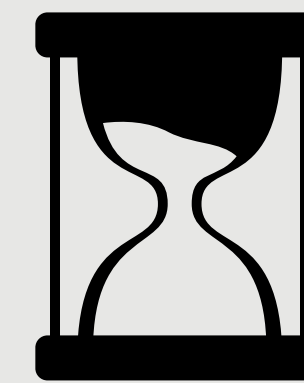
Social
Development &
Justice



Preparing Critical
& Responsible
Citizens



Economic
Development



Urgency of
Change

Who are we?



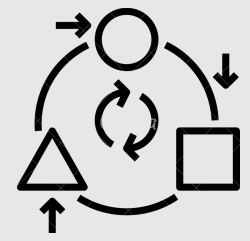
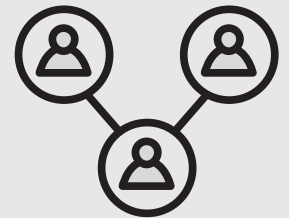


An Initiative by:



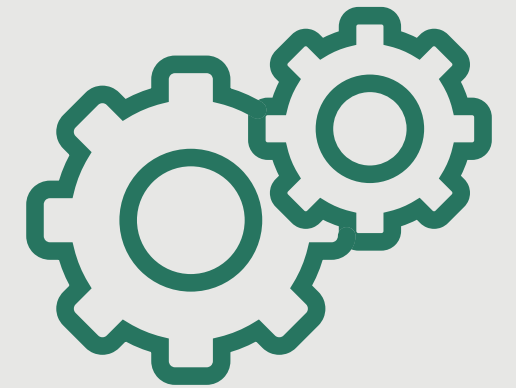
Our Goals:

- Connect educators virtually and physically with experts, specialists and social innovators
- Exchange experience, enhance learning, and consolidate the know-how
- Help educators become transformative individuals capable of leading education reform
- Provide an innovative and empowering methodology to break hindering patterns and build communication bridges





- An independent academic institution established in 1984 to undertake impartial and balanced research and contribute to Lebanon's development.
- Works rigorously to conduct research and organize conferences that address key issues in Lebanon.
- Affiliated with and based at the Lebanese American University (LAU) since 2012.



منهجنا

Why CLS?

Center for Lebanese Studies (CLS) aims to contribute to Lebanon's education development through research and advocacy to impact education public policies.



Why Learning Land?

At Learning Land, the educators' community mission is to contribute to Lebanon's education systemic transformation through the reform of the current national curriculum and the partnership with key national institutions to influence education public policies.



منهجنا



MANHAJNA's VISION

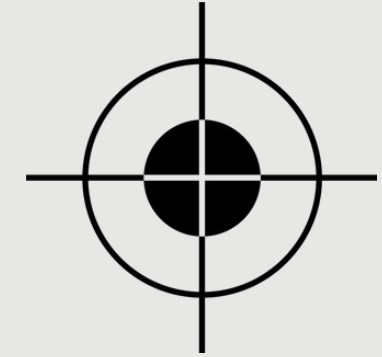
Create an understanding of what is a curriculum and push for policy change where that understanding of the curriculum becomes a reality.



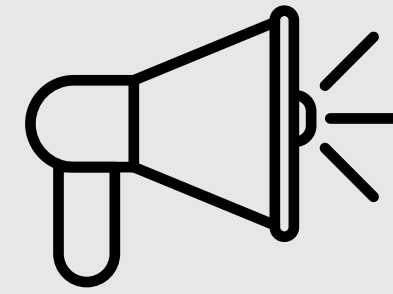
MANHAJNA's MISSION

Co-create inclusive spaces for dialogue to re-imagine the new curriculum.

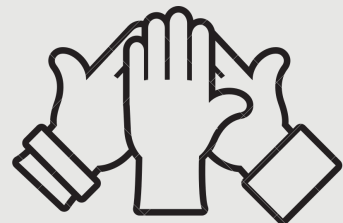
Aim of the National Consultations



Re-imagine the national curriculum and envision educational reform in Lebanon.



Provide a safe space for all stakeholders to voice their concerns.



Collect data from different stakeholders in all governorates and ensure inclusiveness.



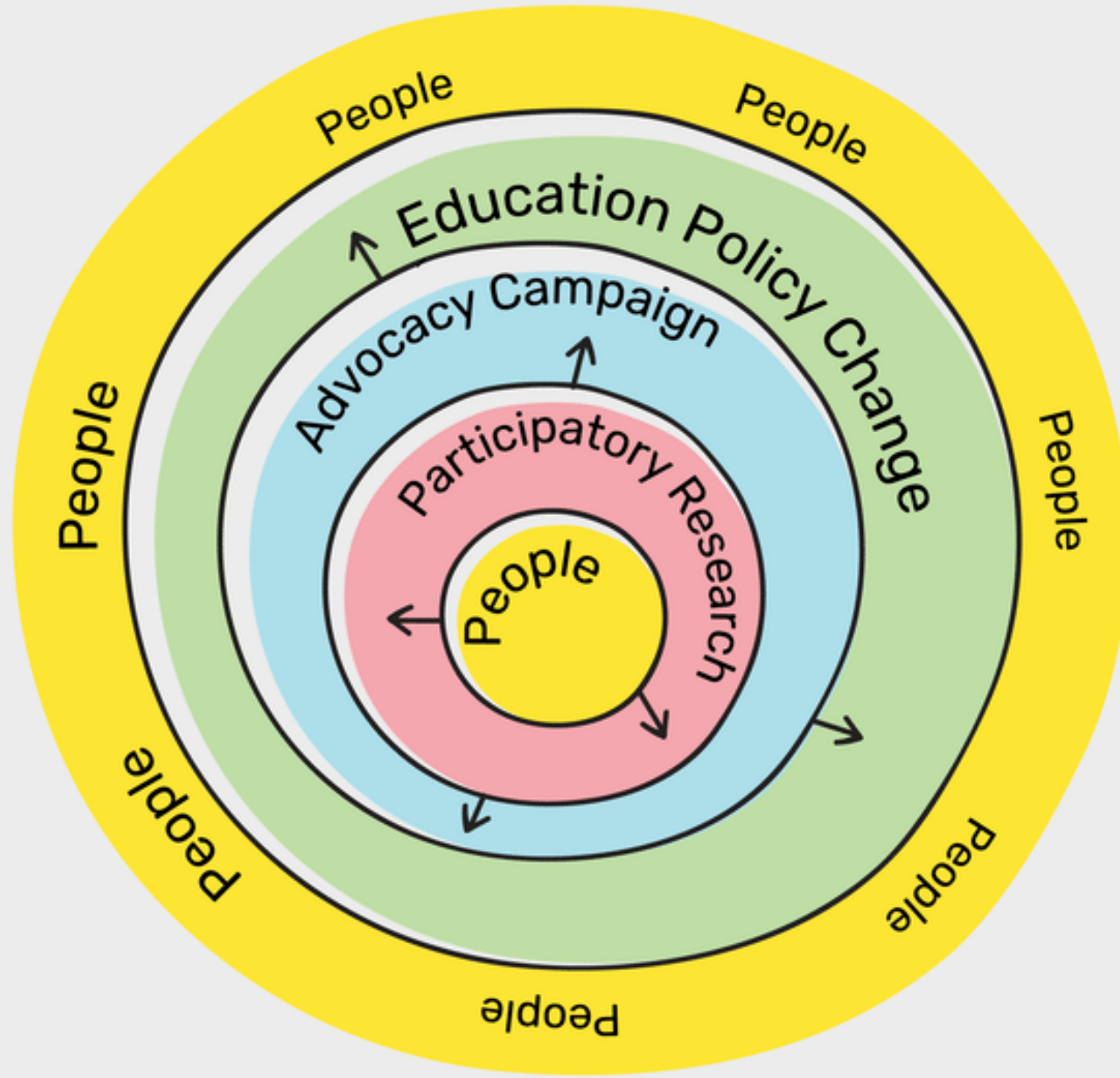
Prepare teachers to play their role as future curriculum developers



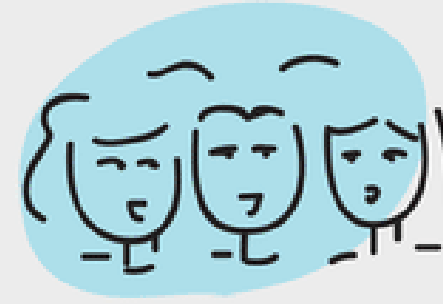
Use the collected data to organize a timely advocacy campaign (platforms and conferences) targeting decision makers.

Theory of Change

FOR THE PEOPLE BY THE PEOPLE



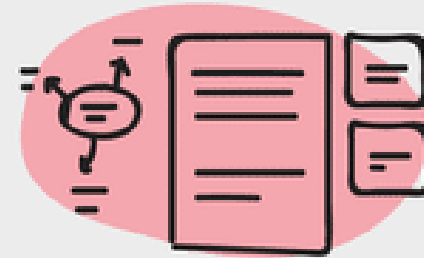
1



People

By adopting a human-centered design, we consider people to be at the heart of this project in all its processes.

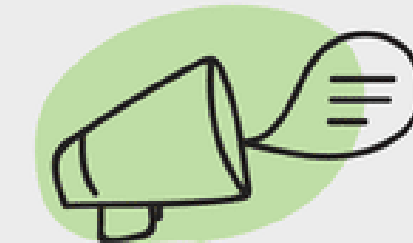
2



Participatory Research

Our project relies on the people's perceptions which are seen as central to all stages of the research process.

3



Advocacy Campaign

We will create advocacy campaigns in an attempt to initiate policy change at the national system level.

4

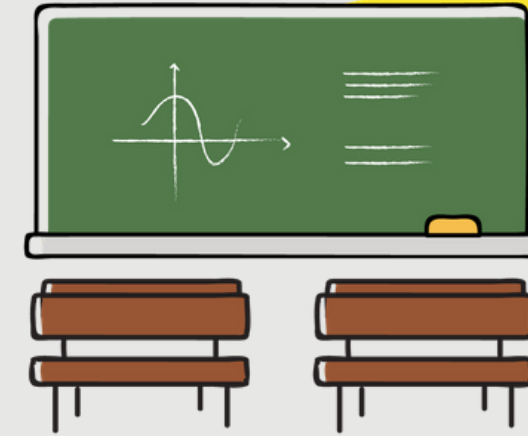


Education Policy Change

We aim to bring about a change at the policy level that leads to the birth of a new Lebanese curriculum.



Who?



Development Practitionaires

Academics/ Researchers

N/Inter-Civil Society Actors

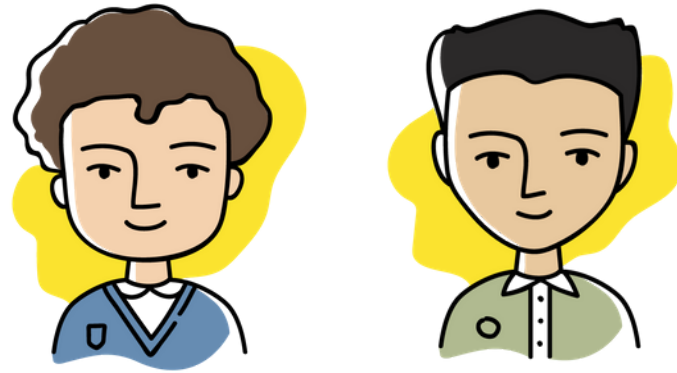
Professional Networks/ Specialists

K-12 Practitionairs*

Teachers

Adminstrators/ School

Government Workers/ CERD/ MEHE



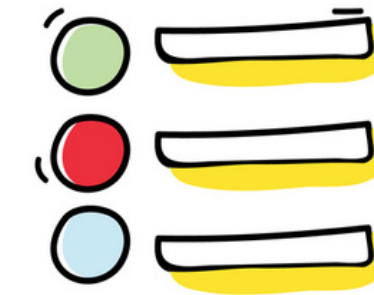
Education Partners

Students

Parents

Employers

Who?



Education Service Providers

ED/Tech-Industry

Creatives Industry

SDG Advocates

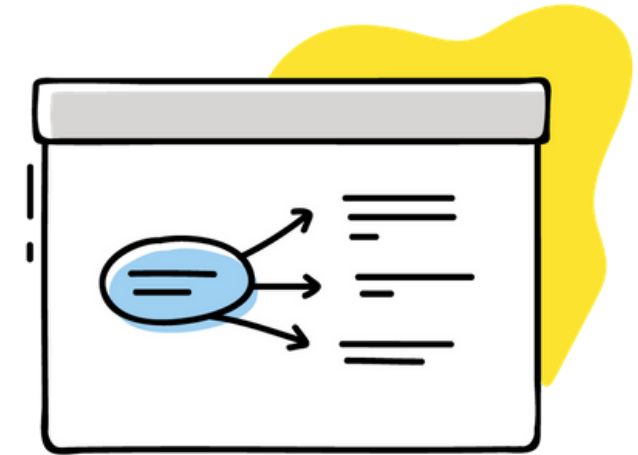
Guiding Principles



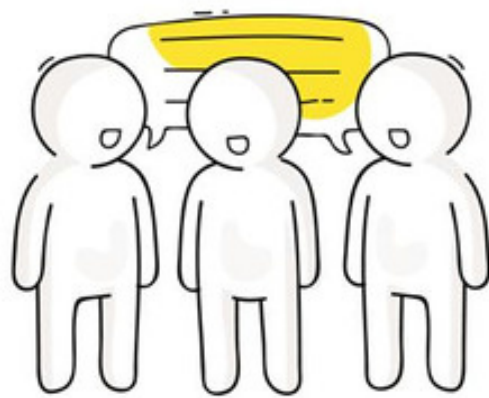
Building Bridges & Innovative Collaboration



Educators' Agency & Collective Leadership



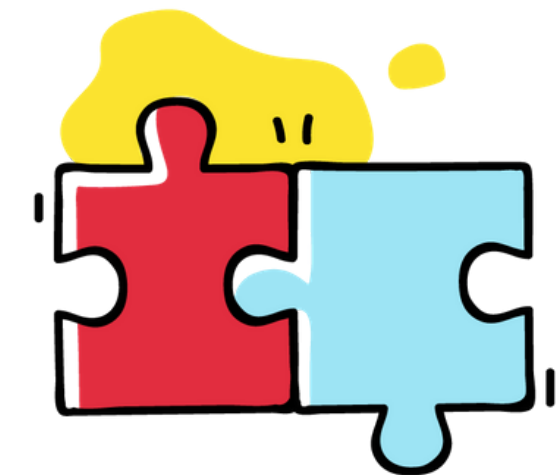
*Human-Centered Design
4th Industrial Revolution*



Critical Discourse



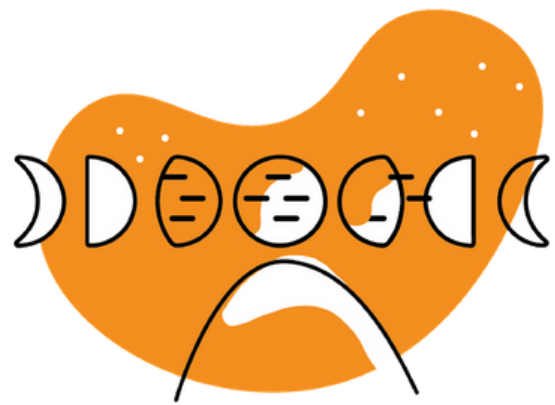
Diversity & Inclusion



System Thinking

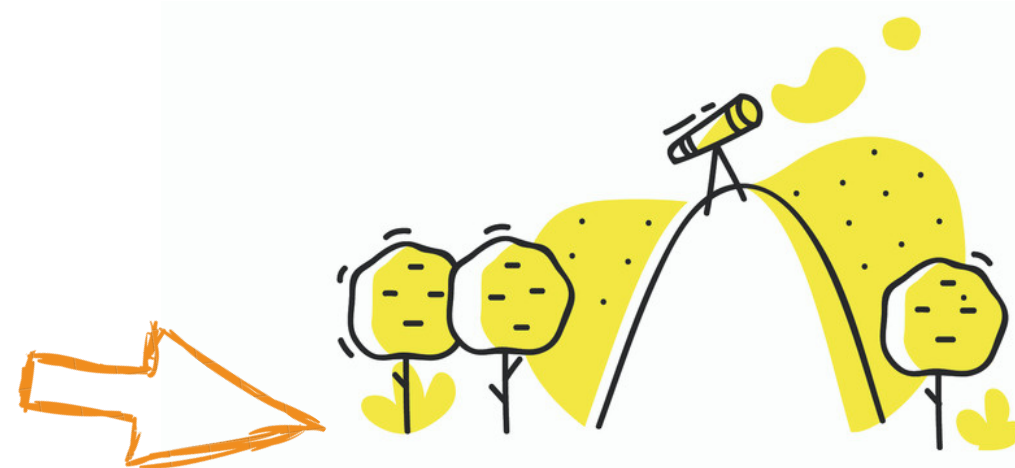
Stakeholders' Transformational Journey

1- InfoLand



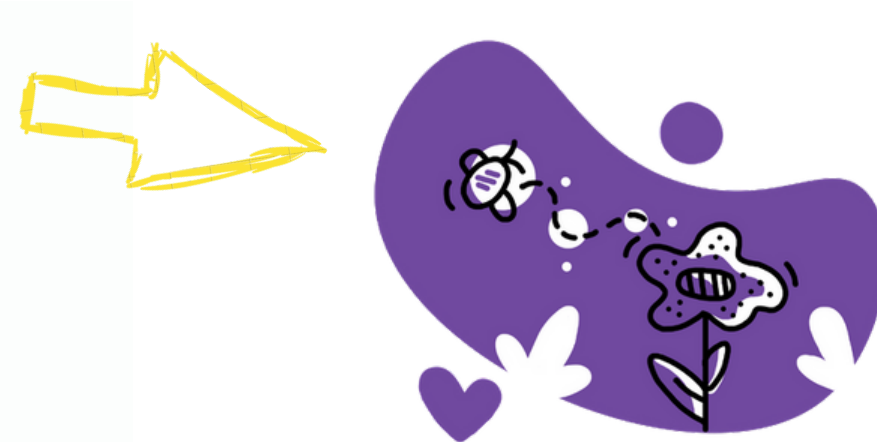
Learn Virtually about the Project in 1 Hour !

2- WonderLand



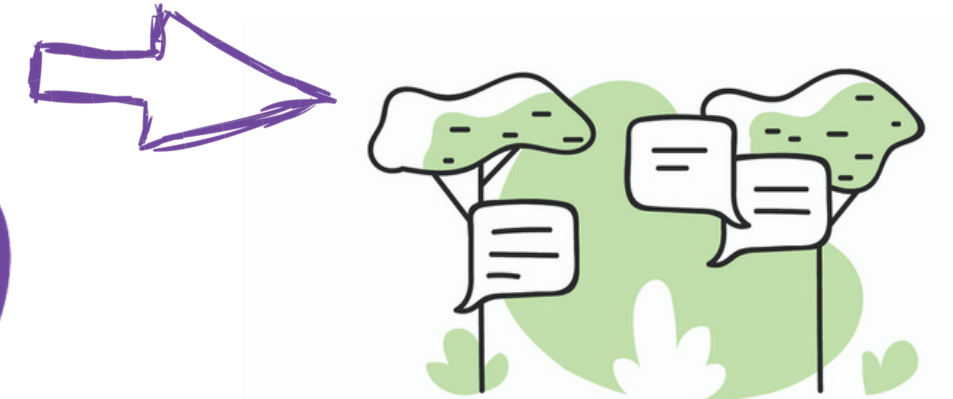
Wonder & Share about Your Curriculum Vision In A Session Within Your Region !

3- CollabLand



Co-Create Tools To Raise Your Voice About Your Community's Collective Curriculum Vision !

4- AnswerLand



Share Your Community's Collective Curriculum Vision Publically !

Let's Get to Know About **منهجنا**

InfoLand 1



Beirut

South

Date

Thursday 8 July 2021

Time

From 6:00 PM - 7:00 PM

Through



zoom

InfoLand 2



Baalbak/Hermel

Chouf

Akkar

Date

Thursday 15 July 2021

Time

From 6:00 PM - 7:00 PM

Through



zoom

InfoLand 3



North

West Bekaa

Mount Lebanon

Date

Tuesday 27 July 2021

Time

From 6:00 PM - 7:00 PM

Through



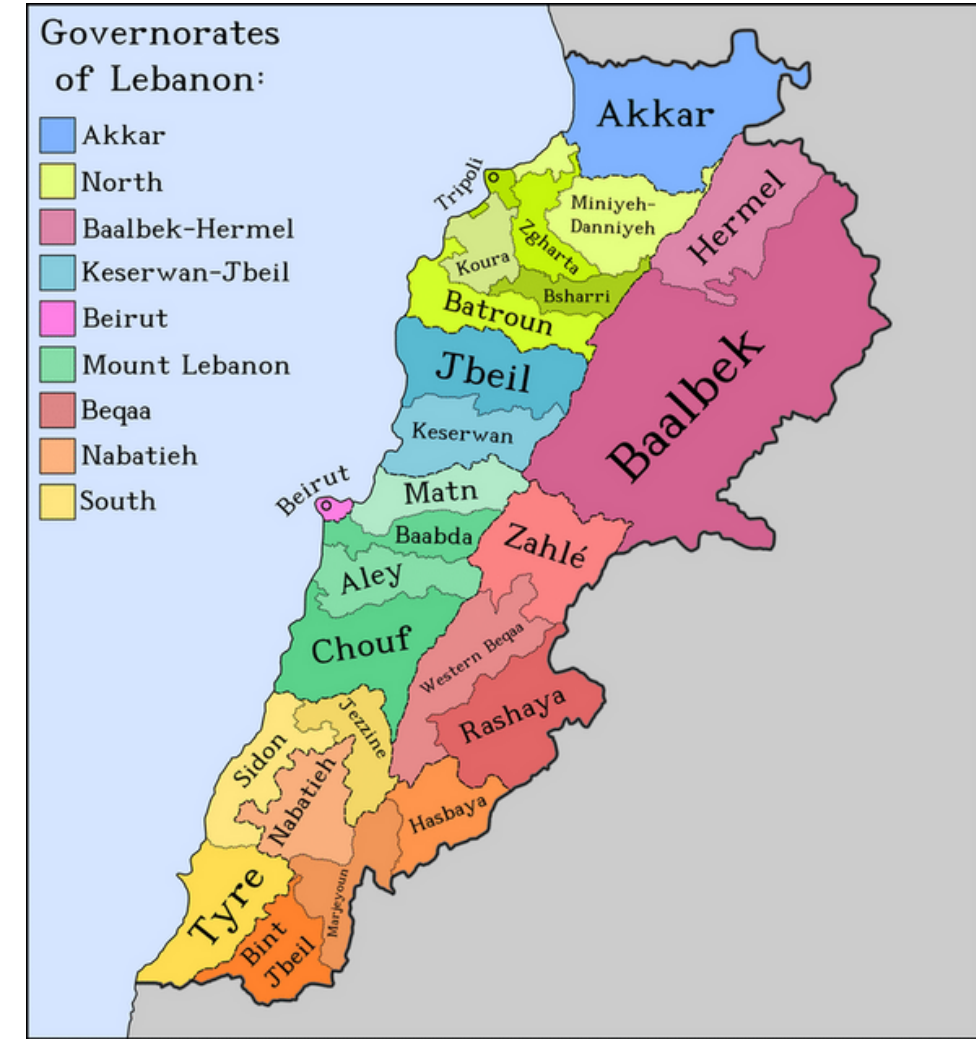
zoom



WonderLand



Community People Wonder & Co-Develop the Vision of the New Curriculum



10 different stakeholders on the same table!

- Academics/ Researchers
- Civil Society Actors
- Professional Networks
- Teachers x2 or more
- Administrators
- Governmental Workers
- Students
- Parents
- Employers
- Service Providers

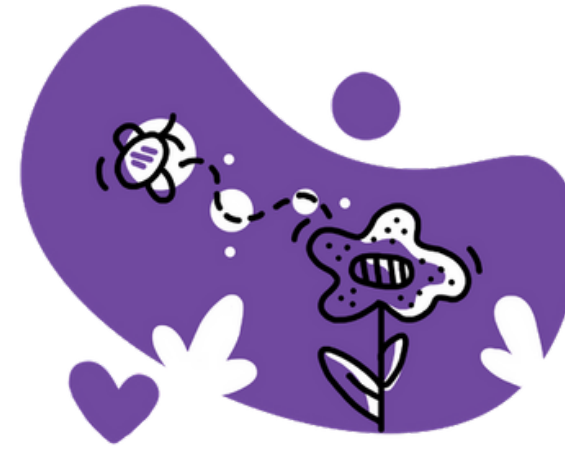


1 WonderLand Report/ Region



8 WonderLand Reports Nationally

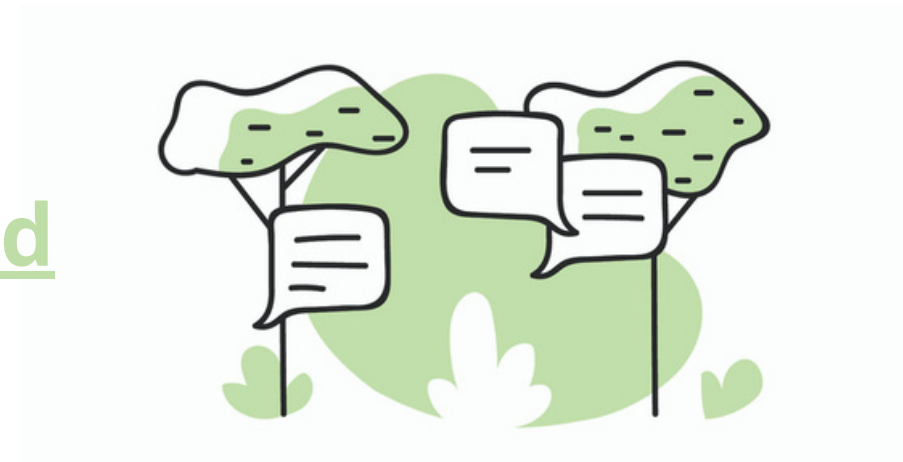
CollabLand



Co-identify by, with and for the community; the main topics that needs to be further discussed

Co-develop webinars & panels to elevate the vision & open the discussion of curricular reform to the general public

AnswerLand



Share & engage in critical dialogue about the new vision of curriculum



Develop an Advocacy Campaign to Shape the Public Opinion & Decision Makers' Opinio

Major Outcomes



WonderLand
Outcomes as
Recommendations
to CERD



Institutional
& National
Policy Briefs



MOOCs



Webinars,
Panels &
Conferences



Research
Papers